

4-3-2-1	Record the title of the source.
4	Record 4 of the most critical concepts from the reading that are applicable for your work with adult learners.
3	Record 3 connections you made between the reading and your facilitation.
2	Record 2 connections between the reading and other research/reading/resources.
1	Record 1 process that you use to facilitate your learners' engagement with professional reading.